



Republic of the Philippines
Department of Education
REGION IV-A CALABARZON
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Regional Memorandum

**REGIONAL GUIDELINES FOR SCHOOLS IN THE AFFECTED AREAS
DUE TO VOLCANIC ACTIVITY OF TAAL**

To: Schools Division Superintendents

1. Pursuant to DepEd Order No 9, s. 2005 re: Instituting Measures to Increase Engaged-Time-on-Task and Ensuring Compliance Therewith and DepEd Memorandum No. 3, s. 2020 re: Emergency Measures in Response to the Eruption of Taal Volcano, this Office requests the Schools Division Offices to immediately:
 - a. coordinate with the LGUs to identify areas or locations that can be used as evacuation centers other than schools;
 - b. identify accommodating/receiving schools with excess classrooms preferably six classrooms or more that can be used in the conduct of classes for emergency transferees; and
 - c. strengthen the implementation of Flexible Learning Options (FLO's) and Alternative Delivery Modes for classes organized in the evacuation centers and accommodating schools provided all learning resources are available.
2. All Schools Division Offices are encouraged to adopt the following alternative schemes and institute necessary measures so as not to hamper the conduct of classes in all schools and evacuation centers.
 - a. For **elementary schools**, all concerned receiving/ accommodating schools if necessary may adopt the double shifting of classes.
 - b. For the **secondary schools (JHS / SHS)**, all concerned receiving/accommodating schools shall adopt a three-day class program with the inclusion of Independent Cooperative Learning (ICL). Time allotment per learning area shall be adjusted accordingly.
3. Emergency transferees are given an option to choose schools near his/her temporary residence. They shall be enrolled in the LIS of the accommodating school for tracking purposes. All are encouraged to exhaust any means for learners to report in their chosen schools identified as receiving/accommodating schools. Graduating learners from the lock-down schools shall request records from the Schools Division Offices where they are enrolled. Schools are directed to provide access to the different Flexible Learning Options provided the learners meet the necessary requirements.

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4. Teachers of schools within the lock-down municipalities shall report directly to their Schools Division Superintendent before proceeding to any receiving school near or adjacent to their temporary residence. They are required to maintain records of performance of the emergency transferees that will serve as basis for decisions of their performance at the end of the school year. Principal of the said school shall forward a report to the Schools Division Superintendent indicating the number of teachers and learners accommodated in the school for updating purposes. In the event that learners are still in the evacuation centers until the end of the school year, arrangements between the mother school and the receiving school shall be made with regard to the issuance of necessary records and forms.
5. All school officials in coordination with the community, LGUs and other stakeholders are encouraged to exert effort to disseminate information relative to the implementation of these suggested alternative schemes.
6. Private schools are encouraged to make use of these guidelines in adjusting their interventions to accommodate the learners back in their respective schools.
7. Immediate and wide dissemination of this Memorandum is desired.


WILFREDO E. CABRAL
Director IV

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