

Republic of the Philippines Department of Education Region 4-A CALABARZON Province of Quezon DIVISION OF TAYABAS CITY Tayabas City



Soar 2

DEPED-TAY-DM-SGOD-18- 407

TO :

OIC-ASSISTANT SCHOOLS DIVISION SUPERINTENDENT

CHIEFS, EDUCATION PROGRAM SUPERVIORS, CID & SGOD HEADS, PUBLIC ELEMENTARY AND SECONDARY SCHOOLS

SCHOOL DRRM COORDINATORS

ALL OTHERS CONCERNED

FROM

DR. CATHERINE P. TALAVERA CESO VI

Schools Division Superintendent

SUBJECT

SUBMISSION OF YEAR-END SCHOOL DRRM ACCOMPLISHMENT

REPORT

DATE

December 6, 2018

As part of the requirements of DepEd Disaster Risk Reduction and Management Service (DRRMS) and to ensure the proper implementation of DRRM at school level, all school are advised to submit their Year-End School DRRM Accomplishment Report in Word Template (please see attached) together with Power Point Presentation of your School DRRM Accomplishments/Best Practices. Please submit the hard copy of the aforementioned reports to Mr. Ermelo A. Escobiñas and email its corresponding soft copy to ermelo.escobinas@deped.gov.ph on or before December 12, 2018.

Immediate and wide dissemination for this Memorandum is desired.

We are an emerging division where excellence is a habit and allegiance for quality is a pledge. Email us at: tayabas.city@deped.gov.ph tel. no.: (042) 797-0591

Website: www.depedtayabascity.ph telefax no. : (042) 797- 0054), (042) 797-0773

YEAR-END SCHOOL DISASTER RISK REDUCTION AND MANAGEMENT ACCOMPLISHMENT 2018

	ENVIRONMENT	Key Areas (3 Pillars)
Formed School DRRM Team, with a focal person and consisting of	Adopted/Adapted/localize d at least 3 existing policies relating to DRRM/CCA/EIE in education/school safety	Objectives
Form School Standardized DRRM Team with defined	Adopt/Adapt/localize existing policies related to DRRM/CCA/EIE in education/school safety such as but not limited to the following - EO 06 s. 2011 - JMC 1 s. 2012 - DepED Order 21 s. 2015 - DepEd Order 27, s. 2015 - DepEd Order 37, s. 2015 - DepEd Order 28, s. 2016 - DepEd Order 50, s. 2012	Activities
	e ee e	₹
		Person's/ Stakeholeders Involved
		Q Pro
		Programs/Projects/ Activities
		Projects ties
Vanille language		2 2
		Accomplishments
		Total Fund Utilized

Key Areas (3 Pillars)	Objectives	Activities	₹	Person's/ Stakeholeders Involved	Prog	Timeline of Programs/Projects/ Activities	es es		
				Involved	5	8	8	2	
	personnel from different	bership							
	membership and roles	responsibilities/fun					-		
	and	ctions							
	responsibilities/function			E			***************************************		
	S								
	Has a comprehensive School	Develop a							
	DRRM Plan, which includes	comprehensive School							
	CCA and EiE measures,	DRRM Plan, which							
	covering risk assessment,	includes CCA and EiE							
	risk reduction, and	measures, covering risk							
	rehabilitation and recovery	assessment, risk		ulipodeniu ii					
		reduction, and							
		rehabilitation and							
		recovery							
	School budget supports	Allocation of Budget					- 9		-
	regular DRRM activities	that will supports							
		regular DRRM activities					1		
	Conducted student-led	Conduct student-led							
	school watching and	school watching and						i posta	
	hazard mapping (DO 23 s	hazard mapping (DO							
	2015), and involved	23 s 2015), and							
	students in DRRM planning	involved students in							***************************************
		DRRM planning							

Key Areas (3 Pillars)	Objectives	Activities	<u>₹</u>	Person's/ Stakeholeders Involved	Prog			of of ojects/ s	of ojects/ Accomplishments
				IIIVOIVEU		8	8		Q2 Q3
	Incorporated results of	Incorporate results of							
	student-led school	student-led school							
	watching and hazard	watching and hazard			name vo Ri				
	mapping in the School	mapping in the School							
	DRRM Plan and School	DRRM Plan and School		1000					
	Improvement Plan (SIP)	Improvement Plan (SIP)							
	Data collection and	Collect and consolidate							
	consolidation of programs	data of programs and							
	and activities on DRRM,	activities on DRRM,							
	covering the 3 Pillars to	covering the 3 Pillars to					1910		
	monitor results and impact	monitor results and							
	exist	impact exist							
	Rapid Assessment of	Submit Rapid							
	Damages Report (RADAR) is	Assessment of Damages							
	submitted to Central Office,	Report (RADAR) to							
	within 72 hours after the	SDO/Central Office,					********		
	onslaught of a hazard in the	within 72 hours after							
	area	the onslaught of a							
	100% completion of DBB	Accomplish DBB rolated							
	Took completion of one	The second secon							
	related questions in the EMIS/EBEIS	emis/ebeis							
	School has partnerships that	Tap partners to support		_					
	could be tapped to support	its DRRM programs and							
	its DRRM programs and	activities, including							
	activities, including those	those during and after a							
	during after a disaster	disaster							
PILLAR 1: SAFE	School building/classroom	Ensure that school		5.05					
LEARNING FACILITIES	components are according	building/classroom							

Key Areas (3 Pillars)	Objectives	Activities	<u> </u>	Person's/ Stakeholeders	Pro	Timeline of Programs/Projects/ Activities	ne of Projecties	<u> </u>
				Involved	5	8	ස	2
F	to DepEd and/or National	components are						
	Building Code approved	according to DepEd						
	standard design and	and/or National						
	specifications	Building Code approved						
	,	standard design and				- extens		
		specifications		9,000				
	School conducted risk	Conduct risk						
	assessment of buildings, in	assessment of						
	coordination with the	buildings, in						
	Education Facilities Division,	coordination with the				direction.		
	and with support of other	Education Facilities						
	agencies and partners	Division, and with		33777703757				
		support of other		71000 D				
		agencies and partners						
	School has taken	Take appropriate						
	appropriate action with	action with respect						
	respect to unsafe school	to unsafe school		77.23				***************************************
	buildings (e.g.	buildings (e.g.						·
	upgraded/retrofitted,	upgraded/retrofitte						
	non-usage, etc.)	d, non-usage, etc.)						
	Undertaken regular	Conduct regular						
	inspection and repair of	inspection and repair						-
	minor classroom (including	of minor classroom						
	facilities) damages	(including facilities)						
		damages					- At an a	A
	School Heads are clear with	Ensure that school						
	the roles and functions of	heads are clear with the						-11-0-
	the school in camp	roles and functions of						mane
	management vis-à-vis the	the school in camp		******		-		

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learners tracking	school personnel and	School has established a	2015	evacuation, reunification),	together (family	ness	accomplished the Family	families have	80% of students and their		4-104	when a disaster strikes	turned into response actions	Plan, i.e. Preparedness Plan	School has a Contingency				corresponding IRR	and Protection Act" and its	"Children's Emergency Relief	Management" and RA 10821	Coordination and	Evacuation Center	series of 2013 "Guidelines on	Memorandum Circular No. 1,	LGU and DSWD as per Joint		Objectives
tracking	personnel and learners	Established a school	7010	2015	reunification), as per	evacuation,	Plan together (family	Family Preparedness	Accomplish the	strikes.	actions when a disaster	turned into response	Preparedness Plan	Contingency Plan, i.e.	Prepared School	corresponding IRR.	Protection Act" and its	Emergency Relief and	10821 "Children's	Management" and RA	Coordination and	Evacuation Center	2013 "Guidelines on	Circular No. 1, series of	per Joint Memorandum	the LGU and DSWD as	management vis-à-vis		Activities
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													5.																Total Fund Utilized

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School has established functional early warning system to inform students	PTA, alumni, and others)	LGUs, NGOs, community,	3 hazards) with participation of stakeholders (BFP, Medic.	hazard-specific drills (at least	School conducted regular	radio, generator, etc.)	extinguisher, handheld/base	disaster (e.g. fire	equipment, in case of a	necessary and functioning	School has at least 2		instructional classroom	adequate first aid kit in every	accessible, and	School has available,		places in the school	are located in conspicuous	Hazard and evacuation maps		of a disaster or emergency	system/protocol in the event		Objectives
Establish functional early warning system to inform students and	Medic, LGUs, NGOs, community, PTA, alumni, and others)	stakeholders (BFP,	hazards) with participation of	specific drills (at least 3	Conduct regular hazard-	generator, etc.)	handheld/base radio,	fire extinguisher,	in case of a disaster (e.g.	functioning equipment,	Procure necessary and	classroom	in every instructional	adequacy of first aid kit	accessibility, and	Ensure the availability,	the school.	conspicuous places in	evacuation maps in	Post hazard and	emergency	event of a disaster or	system/protocol in the		Activities
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									Corner Training														100		Person's/ Stakeholeders
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																									Accomplishments
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School has trained teachers and other personnel who	and students	interventions for personnel	School has psychosocial			persons to implement)	(strategies, materials, focal	education continuity	delivery modes to ensure	strategies and alternative	School has ready resumption	emergency	aftermath of a disaster or	spaces/Shelters in the	Temporary Learning	spaces for putting up	School has pre-identified	students and personnel	to administer first aid to	School has trained personnel		protocols	LGU warning systems and	considering national and	warning signs, devices, IEC),	emergencies (protocol,	and personnel of hazards and		Objectives
School has trained	personnel and students	interventions for	Provide psychosocial	implement)	focal persons to	(strategies, materials,	education continuity	modes to ensure	alternative delivery	strategies and	Prepared resumption	or emergency	aftermath of a disaster	spaces/Shelters in the	Learning	putting up Temporary	Pre-identified spaces for	students and personnel	administer first aid to	Train personnel to	systems and protocols	and LGU warning	considering national	devices, IEC),	(protocol, warning signs,	and emergencies	personnel of hazards		Activities
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						EDUCATION	PILLAR 3: DRR IN																						Key Areas (3 Pillars)
are actively	More than 75% of students		Guide	the national Curriculum	least 4 subjects based on	DRRM/CCA/EiE concepts in at	School has integrated key	the LGU	DRRM/CCA/EiE activities of	different	School participated in the	learners	building for families and	awareness and capacity	School has conducted	parents	students, teachers, and	disseminated to	that is clearly	family reunification plan	School has a student-		plan and procedures	School has an evacuation		support to students	could provide psychosocial		Objectives
students are actively	More than 75% of	Guide	the national Curriculum	based on	in at least 4 subjects	DRRM/CCA/EiE concepts	Integrate key	of the LGU	DRRM/CCA/EiE activities	different	Participate in the		families and learners	capacity building for	Conduct awareness and	and parents	students, teachers,	disseminated to	plan that is clearly	family reunification	Develop a student-	procedures	evacuation plan and	School has an	support to students	provide psychosocial	personnel who could		Activities
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																													Person's/ Stakeholeders
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Key Areas (3 Pillars) classroom with updated IEC materials materials are available in the DRRM/CCA/EiE trainings School Head and personnel School has a DRRM/CCA/EiE posted in it, in every Presence of DRRM corner, DRRM/CCA/EiE resource At least more than 10 from division or region or teachers and personnel have received at least 3 capacity building plan for DRRM/CCA/EiE activities participating in various **Objectives** every classroom with updated IEC Create a DRRM corner, available in the school 10 DRRM/CCA/EiE materials posted in it, in resource materials are Ensure that more than or partners DRRM/CCA/EiE trainings for teachers and from division or region Attend to personnel capacity building plan Develop DRRM/CCA/EiE DRRM/CCA/EiE activities participating in various Activities 줌 Stakeholeders Involved Person's/ 2 Programs/Projects/ Timeline of 8 Activities ಟ 2 Accomplishments Total Fund Utilized

Prepared by:

Approved by:

School DRRM Coordinator

School Head