

Republic of the Philippines Department of Education Region 4-A CALABARZON Province of Quezon CITY SCHOOLS DIVISION City of Tayabas



DIVISION MEMORANDUM

No. 296 s. 2017

1	OIC-ASSISTANT SCHOOLS DIVISION SUPERINTENDENT CHIEFS, CID & SGOD
	HEADS, PUBLIC ELEMENTARY AND SECONDARY SCHOOLS SPG ABD SSG ADVISRS
	ALL OTHERS CONCERNED
:	CATHERINE P. TALAVERA, Ph.D OIC- Schools Division Superintendent
:	CALL FOR APPLICATION TO THE GAWAD SIKLAB: SEARCH FOR OUTSTANDING SUPREME PUPIL GOVERNMENT (SPG) AND SUPREME STUDENT GOVERNMENT (SSG)
:	October 23, 2017

Relative to the search for national GAWAD SIKLAB: Search for Outstanding Supreme Pupil Government (SPG) and Supreme Student Government (SSG), this office will be conducting the division level paper screening and evaluation.

Following is the composition of the Division SIKLAB Screening Committee:

Chair:	EDWIN R. RODRIGUEZ	SGOD Chief
Vice-Chair:	SANCHO C. CALATRAVA	EPS-Araling Panlipunsn
Members:	NONILON Z. NADAL	SEPS (Soc. Mobilization & Networking)
	FIDELIZA V. LUCES	SEPS (Human Resource Development Div)
Secretariat:	MARIA OLGA R. ENDENCIA	PDO-I (Youth Formation Coordinator)

All qualified applicants are called to submit duly-accomplished forms for their project entries prior to division level screening. Application period is from **October 24, 2017 to November 10, 2017**.

Attached herewith are the memorandum and SIKLAB Forms 1-6 for your reference.

Immediate and widest dissemination of this memorandum is desired.

SGOD/ GAWAD SIKLAB DM-10-23-17



 We are an emerging division where excellence is a habit and allegiance for quality is a pledge.

 Email us at: tayabas.city@deped.gov.ph

 tel. no.:
 (042) 797-0591

 Website: www.depedtayabascity.ph
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Republika ng Pilipinas

Dept d neglon IV

TO ALL SDSS,

Kagawaran ng Coukaspon Tanggapan ng Pangalawang Kalihim

MEMORAN	For your m
TO:	All Regional Directors All Education Support Services Division Chiefs All School Governance and Operations Division Chiefs
FROM:	ALAIN DEL B. PASCUA DEDED
SUBJECT:	Call for Application to the Gawad Siklab: Search for Outstanding Supreme Pupil Government (SPG) and Supreme Student Government (SSG)
DATE:	October 9, 2017

The Youth Formation Division (YFD) will be launching its Awards and Incentives Program entitled GAWAD SIKLAB: Search for Outstanding Supreme Pupil Government (SPG) and Supreme Student Government (SSG)

SIKLAB is a Filipino word which means to spark, ignite or kindle. We believe that each advocacy starts with a spark that leads to flame symbolizing the quest for knowledge, and the ultimate goal to serve, lead, and inspire the youth. The award aims to ignite the burning passion of student-leaders in serving their school through the SPO and SSG. It kindles the spirit of the students, teachers, administrators and other stakeholders of the Department of Education to be part of Nation-building.

The award aims to recognize the accomplishments of student leaders and teacheradvisers in their respective institutions and communities through their SPG and SSG.

Specifically, it aims to;

- Recognize the programs of the SPG and SSG that created an impact and addressed the issues and challenges in their school or community.
- Inspire and encourage student leaders and teacher-advisers of all public schools all over the country to implement and develop programs that will help their schools and communities.
- Acknowledge and honor the idea of solidarity by recognizing the group instead of one individual.

CARLAKA NO PLUT

Republika ng Pilipinas

Ragawaran ng Edukaspon

Tanggapan ng Pangalawang Kalihim

A. ELIGIBILITY REQUIREMENTS

The Award is open to all SPG and SSG for S.Y. 2017 - 2018 in all public schools. The project entry may be:

- 1. Implemented for the last three years,
- 2. Recently concluded project, or
- 3. An on-going project
- 4. The project shall be under in any five categories of this Awards.

B. CATEGORIES

The Award has five (5) categories to identify the focus of the project. The categories represent the four (4) core values of the Department of Education the Maka-Diyos, Maka-Tao, Makakalikasan, and Makabansa; and a Special category for Drug Prevention Program which is part of the 10-point agenda of the Secretary of Education and the current administration. Schools will select one category that best represent their entry project.

The Award has the following categories:

a. Maka-Diyos (Belief and traditions)

The "Maka-Diyos" Category aims to recognize outstanding projects of SPG/SSG that promote the culture of peace, respect, and love despite the multi-cultural population of the school community.

b. Maka-Tao (Human Development, Health and Well-being)

The "Maka-Tao" Category aims to recognize outstanding project of SPG/SSG that address the human development, health and well-being of the school community.

c. Makakalikasan (Environment and Disaster Risk Reduction Management)

The "Makakalikasan" Category aims to recognize outstanding projects of SPG/SSG in promoting biodiversity and ecological awareness, environmental protection, conservation, and preservation programs. This category also wishes to recognize projects, programs and activities on disaster risk reduction management and climate change adaptation; Programs on disaster prevention, rescue operation, and rehabilitation. Cultural population of the school community.

Office of the Undersecretary for Administration

(Education Facilities, Information and Communication Technology, Deaster Risk Reduction and Management, Schools Harite, Venth Formation, Bonus, Dealter, Communication Services (



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d. Makabansa (Heritage, Culture, Nationalism, Patriotism and Volunteerism)

The "Makabansa" Category aims to recognize outstanding projects of SPG/SSG on promoting Filipino culture, values, and Nationalism, Patriotism and Volunteerism. This category includes projects, programs and activities that demonstrate pride of being a Filipino and exercise the rights and responsibilities of being a Filipino.

e. Drug Prevention Program

This special category supports one of the 10 Point Agenda of the Secretary of Education and the current administration on addressing the problem on drugs. This category wishes to recognize the projects, programs, and activities on drug education.

C. SEARCH PROCESS

The SSG and SPG of the schools shall compete per category starting from the Division to the National Level. The organization will compete with other schools under the same category.

- Division Level: The Division Awards Committee shall be selecting two nominees per category (1 SPG and 1 SSG).
- Regional Level: The Regional Awards Committee shall be selecting two nominees per category (1 SPG and 1 SSG).
- National Level: Only the top four (4) SPG and SSG per category shall be attending the National Screening.

D. PRIZE

The 10 winning SPG and SSG will receive Php **30,000.00** and a plaque of recognition.



Republika ng Pilipinas Kagawaran ng Edukaspon Tanggapan ng Pangalawang Kalihim

E. APPLICATION DEADLINES

	TIMETABLE OF ACTIVITIES		
DATE	ACTIVITY	FOCAL UNIT	
October 23 - November 10, 2017	Application Period	Division Office (SGOD)	
November 13 - 15, 2017	Division Level Screening of the Division Search Committee	Division Office (SGOD) Division Office (SGOD)	
November 16 - 17, 2017	Announcement of Division Level Finalists and Submission of documents of Division Level Finalist to the Regional Office		
November 20 - 22, 2017	Regional Level Screening of the Regional Search Committee	Regional Office (ESSD)	
November 23 - 24, 2017	Announcement of the Regional Level Finalist and Submission of Regional Finalists to Central Office	Regional Office (ESSD)	
November 27 - 30, 2017	Paper Screening and Evaluation of the National Search Committee	Central Office (VFD)	
December 1, 2017	Announcement of Finalist for Field Validation	Central Office (YFD)	
December 4 - 8, 2017	Field Validation	Central Office (YFD)	
December 11 - 13, 2017	Formation Program	Central Office (YFD)	
December 14, 2017	Panel Interview of National Finalist	Central Office (YFD)	
December 15, 2017	Awarding	Central Office	

The following documents are enclosed for reference:

Enclosure 1 – SIKLAB FORM 1 Primer Enclosure 2 – SIKLAB FORM 2 Application Form Enclosure 3 – SIKLAB FORM 3 Operating Guidelines Enclosure 4 – SIKLAB FORM 4 Score Sheet Enclosure 5 – SIKLAB FORM 5 Awards Committee Composition Enclosure 6 – SIKLAB FORM 6 Timetable of Activities

For more details, please coordinate with Mr.Christian Rivero of YFD at (02) 637-98 14/ 0995-150-8042 or send email to <u>blss.vfd@deped.gov.ph</u>.

For immediate dissemination and compliance.

Department of Education JUREAU OF LEARNER SUPPORT SERVICES

DepEd Complex, Meralco Avenue, Pasig City



FORM No. 1 Primer

I. Nature of the Award

SIKLAB is a Filipino word which means to spark, ignite or kindle. We believe that each advocacy starts with a spark that leads to flame symbolizing the quest for knowledge, and the ultimate goal to serve, lead, and inspire the youth. The award aims to ignite the burning passion of student-leaders in serving their school through the SPG and SSG. It kindles the spirit of the students, teachers, administrators and other stakeholders of the Department of Education to be part of Nationbuilding.

II. Objectives

The Awards overall objective is to recognize, reward and motivate student leaders, teachers and administrators of all public schools all over the country with programs, projects and performances that help their schools and community. Specifically, it aims to;

- Recognize the programs of the SPG and SSG that created an impact and addressed the issues and challenges in their school or community.
- Inspire and encourage student leaders and teacher-advisers of all public schools all over the country to implement and develop programs that will help their schools and communities.
- Acknowledge and honor the idea of solidarity by recognizing the group instead of one individual.

III. Who can join

The Awards is open to all SPG and SSG for S.Y. 2017 - 2018 in all public schools. The project entry may be:

- 1. Implemented for the last three years,
- 2. Recently concluded project, or
- 3. An on-going project
- The project shall be under in any five categories of this Awards.

IV. Categories

The Awards has five categories to identify the focus of the project. The categories represent the four (4) core values of the Department of Education the Maka-Diyos, Maka-Tao, Makakalikasan, and Makabansa; and a Special category for Drug Prevention Program which is part of the 10-point agenda of the Secretary of Education and the current administration. Schools will select one category that best represent their entry project.



n Process

SG and SPG of the schools shall compete per category starting from the Division to the National Level. re organization will compete with other schools under the same category.

Division Level: The Division Awards Committee shall be selecting two nominees per category (1 SPG and 1 SSG).

Regional Level: The Regional Awards Committee shall be selecting two nominees per category (1 SPG and 1 SSG).

National Level: Only the top four (4) SPG and SSG per category shall be attending the National Screening.

WT Counch Flow	VII. Criteria	
VI. Search Flow		
	Impact of the Project	30 %
Call for Applications	Teamwork on Implementing Projects	25%
	Creativity and Innovation	25%
Division Level Screening	Effective Use of Resources	20%
Regional Level Screening National Level Screening Field Validation	 VIII. General Rules and Guidelines Accomplish the Official GAWAD SIKLAB Appl Use white, short bond (8.5x 11 in.) paper for supporting documents. Do not attach other documents that are not submission. Lack or non-compliance to the required automatic disqualification. The organizer reserves the rights to modify the awards or waive compliance therewith a such steps are in accordance with the purpor awards scheme. All decision of the awards committee and Pa and irrevocable. All material submitted to the awards commit become property of the Youth Formation Div Department of Education. 	or the attachment of all required for ments will result to or amend the rules of at their sole discretion if ose of the search and anel of Judges are final ttee automatically
Awarding of National Winners The 10 winning SPG and SSG will receive Php 30,000.00 and a plaque of recognition	 IX. Important Dates November 10, 2017 – Deadline of Application November 13 - 15, 2017 – Division Level Science November 20 – 22 – Regional Level Screen November 27 - 30, 2017 – National Level S December 11 - 14, 2017 – National Finals V December 15, 2017 – Awarding Ceremony X. Contact Details 	creening ing creening Veek and Panel Interview

Republic of the Philippines Department of Education BUREAU OF LEARNER SUPPORT SERVICES

DepEd Complex, Meralco Avenue, Pasig City



FORM
No. 2
Application Form

Region:			
Division:	the file distances		
Name of the School:			
	ORGANIZATION	L PROFILE	
Name of SPG/SSG:			
Address of School:	A CONTRACTOR OF		
Name of Adviser:			
Telephone/Fax Number:			
Email Address:			and the second second
School Population:			
	CONTACT PERS	ON DATA	
Full name:			
Surname	First name	Middle Name	Nickname
Home Address:			
Date of Birth:			
Position in the Organization: Contact Number:			
contact Number:			
Project Title:	PROJECT PR	OFILE	
Brief Description (2 sentences):			
biter Description (2 sentences).			
Project Launch date:			
Category (Please check one on	(v)		
Maka-Diyos (Belief and Trac	lition)		
Maka-Tao (Human Develop			
Makakalikasan (Environmen	t and Disaster Risk Reduc	tion Management)	
Makabansa (Heritage, Cultu	re, Nationalism, Patriotisr	and Volunteerism)	
Drug Prevention Program		and Polancerisin)	
I hereby certify upon my l correct to the best of my kno be untrue may constitute a g Further, I subscribe and agr select the winners, and that t	owledge. I further decla round for disqualification ee that the Departmer	are that any information on in the search and pro- it of Education have the	given that proves to

In witness hereof, I am executing and signing this statement voluntarily and without compulsion.

Signature Over Printed Name

THIS FORM IS NOT FOR SALE AND MAY REPRODUCED

ATTACHMENTS:

Please use a separate sheet

- A. Essay (Maximum Number of Pages: 5):
 - 1. Describe your project Entry (Limit to 500 words and in one page)
 - How does the project address the problem of the school/community? (Limit the answer to 300 words and half page).
 - 3. Who and how many are the beneficiaries of the project? How did they benefit from the project? (Limit the answer to 300 words and half page).
 - What is the impact of the project to the stakeholders? (Limit the answer to 500 words and in one page).
 - Who are involved and what are their roles to the project? (Limit to the answer to 300 words and half page).
 - 6. How does the project promote the idea of teamwork and solidarity among its stakeholders? (Limit the answer in 300 words and half page).
 - What innovation did the team introduce in implementing the project? (Limit the answer to 300 words and half page).
 - How were the team able to fund the project? (Limit the answer to 300 words and half page
- B. Photo Documentation (Maximum Number of Pages: 2)
- C. List of Officers

NOTE:

- 1. Adviser should be the one who will sign and pass the entry/application form to the Division Office
- Non-compliance to the Search Requirements will result to automatic disqualification.

THIS FORM IS NOT FOR SALE AND MAY REPRODUCED



I. SCHOOL LEVEL

- 1. All SPG and SSG of public schools with an on-going project may join the Search.
- The Teacher-Adviser of the school SPG/SSG shall submit the Application Form or SIKLAB FORM No. 2 to their respective Division Office through the School Governance and Operation Division (SGOD) Office.
- 3. Deadline of submission of the application form is November 10, 2017.

II. DIVISION LEVEL

- The SGOD Chief shall serve as Chair of the Awards Committee in Division Level together with Education Program Supervisor for Araling Panlipunan as indicated in the SIKLAB FORM NO. 5 or the composition of the screening committee. They shall be in-charge of the preparation, implementation and documentation of the DepEd Division GAWAD SIKLAB.
- The Division Office shall receive the application forms of the participating schools. They shall notify the participating schools if all the requirements were met.
- The Division Office shall conduct the paper screening and evaluation of the submitted documents using the given criteria.
- The Division Screening Committee shall use the score sheet provided by the Central Office or SIKLAB FORM NO. 4.
- 5. The Division Screening Committee may invite other stakeholders in the paper screening. (City councilor in-charge of youth development program)
- The Division Screening Committee will select maximum of two Finalists per category, one SPG and one SSG division nominees.



- Each Division shall nominate maximum of ten (10) Division Finalists to the Regional Office for the Regional Level Screening.
- The Division Finalists shall receive a certificate of recognition from the Division Office, all non-winning schools will receive certificate of participation.
- The Division Screening Committee shall send the documents of the Division Finalists to the Regional Office through the Education Support Services Division (ESSD) after two working days.

III. REGIONAL LEVEL

- The ESSD Chief shall serve as Chair of the Awards Committee Regional Level together with Regional Youth Formation Coordinator (YFC) and Education Program Supervisor (EPS) from Curriculum and Learning Management Division (CLMD) as indicated in SIKLAB FORM NO. 5. They shall be in-charge of the preparation, implementation and documentation of the DepEd Regional GAWAD SIKLAB.
- The Regional Office shall conduct another round of paper screening and evaluation of submitted documents from the Division Office.
- All documents will be evaluated by the Regional TOSS Search Committee using the same criteria given by the Central Office.
- The Division Finalists shall be evaluated by the Regional Screening Committee using the same criteria. The scores gained during division level screening will be back to zero.
- The Regional Screening Committee shall select one (1) Regional Finalist for SPG and one (1) for SSG per category.
- Each Region shall come up with a maximum of ten (10) nominees to the National Level. Five (5) SPG and five (5) SSG for another screening to the National SIKLAB screening Committee.



- 7. The Regional Finalists shall receive a certificate of recognition from the Regional Office, all non-winning schools will receive certificate of participation.
- 8. The Regional Screening Committee shall send the documents of the National SIKLAB screening Committee in the Central Office after two working days.

IV. NATIONAL LEVEL

- The Youth Formation Division under the Bureau of Learner and Support Services in the Central Office shall be in-charge in the overall implementation of the DepEd GAWAD SIKLAB. They shall also serve as the National SIKLAB Screening Committee with members from different related offices from the Central Office.
- 2. The National SIKLAB Screening Committee shall do another round of paper screening and evaluation of submitted documents from the Regional Office.
- TOP 40 (20 SPG and 20 SSG) or TOP 4 of each category shall be selected by the National SIKLAB Screening Committee.. The TOP 40 organizations shall be recognized as National Finalists.
- 4. The National SIKLAB Screening Committee shall constitute a validating team that will validate all the entries of the National Finalists. The National SIKLAB Screening Committee will be coordinating with the ESSD and SGOD during the validation.
- 5. The National Finalists shall be invited to the Central Office for the project presentation and panel interview.
- 6. The National SIKLAB Screening Committee shall have final deliberation and will select the TOP 2 per category, 10 for SPG and 10 for SSG.



- The TOP 10 SPG and SSG shall be awarded as the GAWAD SIKLAB winners and will receive P30,000.00 each and a plaque of recognition.
- 8. The non-winning schools will receive a certificate as National Finalists.

E T W L		POINTS						
FORM No. 4 SCORE SHEET				Conducted per quarter or once - 4 pts	School-wide- 2 pts			
DEPARTMENT OF EDUCATION GAAN AD SIRL BB OUTSTANDING SIG AND SSC	UDGING	t 30 %	The SPG/SSG was able to identify a specific problem of the school and provide solution that is relevant but did not hit the problem of the school 5 pts	Conducted Monthly – 6 pts	Barangay-wide – 3 pts	g projects 25 %	The SPG/SSG was able to engage the students, teachers and administrators in implementing the project. - 5 pts	Only the students planned and implemented the project. – 6 pts
DEPARTMENT	CRITERIA FOR JUDGING	1.Impact of the Project 30 %	The SPG/SSG was able to identify and addressed a specific problem of the school by providing a solution such as information dissemination, trainings etc. – 10 pts	Conducted Weekly – 8 pts	Division-wide 4 pts	2.Teamwork on implementing projects 25 %	The SPG/SSG was able to engage the students, teachers, administrators and parents in implementing the project. – 10 pts	The teachers and students were involved during the planning and implementation of the project. – 8 pts
Acpublic of the Dhilippines Deped of LEARNER SUPPORT SERVICES Deped Complex, Meralco Avenue, Pasig City			The SPG/SSG was able to identify and address a specific problem of the school by providing a school by providing a sclution such as sustainable and long- term program/project – 15 pts	Conducted Year round	Regional-wide 5pts		The SPG/SSG was able to engage the students, teachers, administrators, parents and the barangay/community, and other external stakeholders in implementing the project. – 15 pts	The school officials, teachers and students were involved during the planning and implementation of the project. – 10 me
Republic of BUREAU OF LE SEF DepEd Complex, Me		1) Addimental It	2 2	~ ~	c) Level of Impact (Maximum of 5 pts)		d) Engaged stakeholders (Maximum of 15 pts)	b) Involvement of the school (Maximum of 10 pts)

DESIGNATION AND DATE

SIGNATURE OVER PRINTED NAME OF THE EVALUATOR

a) Uniqueness of the project, (Maximum of the mandated programs, project, Maximum of project, Maximum of the mandated programs, projects, and activities of mandated programs, projects, and activities of the SPG and (Maximum of 10 pts) The sPG/SSG introduced the SPG/SSG 10 pts Introduction of mandated programs, projects, and activities of the SPG and SSG 5 pts Introduction (Maximum of 10 pts) The SPG/SSG was able to project, SSG was able to project - 5 Inte SPG/SSG was able to project, subtom the problem 10 pts Inte SPG/SSG was able to problem atteniations - 5 pts Inte SPG/SSG was able to problem atteniations 5 pts c) Use of local materials The SPG/SSG was able to project. Implementation pts The SPG/SSG was able to project. Implementation project The SPG/SSG was able to project. Implementation provided/submited tisusment and iguidation report to the studentry through a madated programs, projects, and activities of fluidation advises, and activities of fluidation advises, and action head 8 adviser, - 6pts The SPG/SSG was able to provided/submited tisusment and liquidation report to the SSG officers and advises, and activities of the provided/submited tisusment and liquidation report to the SSG officers and adviser, - 6pts The SPG/SSG the adviser, - 4 pts		TOTAL POINTS				
a The project idea was new, unique and goes beyond the mandated programs, projects, and activities of the SPG/SSG 10 pts The project was unique attrained/adopted from other organizations or DepEd mandated programs, projects, and activities of the SPG and SSG 5 pts The SPG/SSG introduced highly innovative solution to the problem 10 pts The SPG/SSG introduced innovative solution to problem although somewhat usual to the other organizations 5 pts The SPG/SSG used local ts) The SPG/SSG used local material in their project - 5 bits Chef Color the SPG/SSG was able to project implementation The SPG/SSG was able to partner with private organizations for the project implementation 8pts	J. Carlos	The SPG/SSG provided/submitted records of budget to the teacher- adviser 4 pts	The SPG/SSG provided/submitted disbursement and liquidation report to the SSG officers and adviser. – 6pts	The SPG/SSG provided/submitted disbursement and liquidation report to the SSG officers and advises, and school head. – 8 pts	The SPG/SSG provided/submitted disbursement and liquidation report to the studentry through a financial report posted in Bulletin Boards/website, – 10 pts	
Uniqueness of the project (Maximum of 10 pts)The project idea was new, unique and goes beyond the mandated programs, projects, and activities of the SPG/SSG 10 ptsThe project was unique although somewhat patterned/adopted from other organizations or DepEd mandated programs, projects, and activities of the SPG SSG introduced Innovative solutions (Maximum of 10 pts)The SPG/SSG introduced highly innovative solution to the problem 10 ptsThe SPG/SSG introduced innovative solution to problem 10 ptsThe SPG/SSG introduced usual to the other organizations 5 ptsThe SPG/SSG used local material in their project - 5Use of local materials (Maximum of 5 pts)The SPG/SSG used local material in their project - 5The SPG/SSG used local organizations 5 ptsSptsJustThe spece solution to problem although somewhat usual to the other organizations 5 ptsSptsJustThe spece solution to problem although somewhat usual to the other organizations 5 ptsJustThe spece solution to problem although somewhat usual to the other organizations 5 ptsJustThe spece solution to problem although somewhat usual to the other organizations 5 ptsJustThe spece solution to problem although somewhat usual to the other organizations 5 ptsJustThe spece solution to problem although somewhat usual to the other organizations 5 ptsJustThe spece solution to problem although somewhat usual to the other organizations 5 ptsJustThe spece solution to problem althou		The SPG/SSG was able to partner with other clubs inside the school for the project implementation. – 4 pts	The SPG/SSG was able to partner with the barangay officials/committee for the project implementation 6 pts	The SPG/SSG was able to partner with private organizations for the project implementation 8pts	The SPG/SSG was able to partner with regional or division office for the project implementation 10 pts) Partnership with other organizations Maximum of 10 pts)
Uniqueness of the project (Maximum of 10 pts)The project idea was new, unique and goes beyond the mandated programs, projects, and activities of the SPG/SSG 10 ptsIntroduction of Innovative solutions (Maximum of 10 pts)The SPG/SSG introduced highly innovative solution to the problem 10 ptsUse of local materials (Maximum of 5 pts)The SPG/SSG used local material in their project - 5			rces - 20 %	4.Effective Use of Resou		
Uniqueness of the project (Maximum of 10 pts)The project idea was new, unique and goes beyond the mandated programs, projects, and activities of the SPG/SSG. – 10 pts Introduction of Innovative solutions (Maximum of 10 pts)The SPG/SSG introduced highly innovative solution to the problem. – 10 pts					The SPG/SSG used local material in their project – 5 pts	
Uniqueness of the project (Maximum of 10 pts) unique and goes beyond the mandated programs, projects, and activities of the SPG/SSG. – 10 pts				The SPG/SSG introduced innovative solution to the problem although somewhat usual to the other organizations. – 5 pts	The SPG/SSG introduced highly innovative solution to the problem 10 pts) Introduction of Innovative solutions (Maximum of 10 pts)
				The project was unique although somewhat patterned/adopted from other organizations or DepEd mandated programs, projects, and activities of the SPG and SSG. – 5 pts	The project idea was new, unique and goes beyond the mandated programs, projects, and activities of the SPG/SSG. – 10 pts	

POINTS

epublic of the Philippines Department of Education SUREAU OF LEARNER SUPPORT SERVICES

DepEd Complex, Meralco Avenue, Pasig City



FORM No. 5 Composition of Screening Committee

COMPOSITION OF THE SCREENING COMMITTEES

DIVISION LEVEL SCREENING COMMITTEE

Chair:	School Governance and Operations Division (SGOD) Chief
Vice Chair:	Education Program Supervisor (EPS) for Araling Panlipunan
Members:	Senior Education Program Specialist (SEPS) for Social Mobilization & Networking
	Senior Education Program Specialist (SEPS) for Monitoring & Evaluation
	Senior Education Program Specialist (SEPS) for Human Resource Development Division
Secretariat:	Project Development Officer I – Youth Formation Coordinator

REGIONAL	LEVEL SCREENING COMMITTEE	
Chair:	Education Support Services Division (ESSD) Chief	
Vice Chair:	Education Program Supervisor (EPS) from CLMD	
Members:	PDOII/PDOIV of Special Programs and Projects Unit	
	Education Program Supervisor of Quality Assurance Division	
	Education Program Specialist II of Human Resource Development Division	
Secretariat:	Regional Youth Formation Coordinator	_

NATIONAL	LEVEL SCREENING COMMITTEE
Chair:	Director IV/III of Bureau of Learner Support Services
Vice Chair:	Chief of Youth Formation Division
Members:	Representative from School Effectiveness Division
	Representative from Bureau of Learning Delivery/Bureau of Curriculum Development
	Representative from External Partnership Service/Field Expert
Secretariat:	Youth Formation Division

GENERAL GUIDELINES

- 1. Each screening committee shall follow the prescribed GAWAD SIKLAB Screening Committee composition.
- 2. The Chair shall lead the Screening Committee (SC), the Chair must be present in all scheduled screenings related to the Search.
- 3. The SC must have the Chair present and a quorum to proceed with the screening sessions.
- 4. The Secretariat shall arrange all the documents of the applicants, and other logistical requirements needed by the SC.
- 5. The Secretariat shall record the Minutes of the Meeting (MOM) of the SC and shall consolidate the results of the evaluation.
- The Secretariat shall prepare the List of Shortlisted Applicants (LSA) and their documents which shall be forwarded to the Regional Office/National Office

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DepEd Complex, Meralco Avenue, Pasig City





DATE	ACTIVITY	FOCAL UNIT
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