

Republic of the Philippines Department of Education Region 4-A CALABARZON Province of Quezon CITY SCHOOLS DIVISION City of Tayabas



DIVISION MEMORANDUM No. 176 s. 2017

TO : OIC-ASSISTANT SCHOOLS DIVISION SUPERINTENDENT CHIEFS, CID & SGOD HEADS, PUBLIC, PRIVATE ELEMENTARY AND SECONDARY SCHOOLS ALL OTHERS CONCERNED

 FROM :
 DR. CATHERINE P. TALAVERA

 OIC- Schools Division Superintendent

 BY :
 CONRADO C. GABARDA

 Administrative Officer V

SUBJECT : REITERATION OF THE REPORTORIAL OBLIGATION OF SCHOOLS, SCHOOLS DIVISION OFFICES, AND REGIONAL OFFICES PURSUANT TO DEPED ORDER NOS. 40, S. 2012, 55, S. 2013, AND 18, S. 2015

DATE: July 18, 2017

This is to remind the field regarding on DepEd memorandum No. 114 s. 2017 re: *Reiteration of the Reportorial Obligation of Schools, Schools Division Offices, and Regional Offices Pursuant to DepEd Order Nos.* 40, s. 2012, 55, s. 2013 and 18, s. 2015.

Please see attached memo for your perusal. Submission of the required reports is on July 21, 2017 attention Fideliza V. Luces.

Immediate dissemination and strict compliance to this memorandum is expected.

SGOD/ REITERATION OF THE REPORTORIAL OBLIGATION OF SCHOOLS, SCHOOLS DIVISION OFFICES, AND REGIONAL OFFICES PURUSANT TO DEPED ORDER NOS. 40, S.2012, 55, S. 2013, AND 18, S.2017 DM- ______/07-18-17 We are an emerging division where excellence is a habit and allegiance for quality is a pledge. Email us at: tayabas.city@deped.gov.ph tel. no. : (042) 797-0591 Website: www.depedtayabascity.ph telefax no. : (042) 797-0054), (042) 797-0773



Republic of the Philippines Department of Education

30 JUN 2017

DepEd MEMORANDUM No. **114** s. 2017

REITERATION OF THE REPORTORIAL OBLIGATION OF SCHOOLS, SCHOOLS DIVISION OFFICES, AND REGIONAL OFFICES PURSUANT TO DEPED ORDER NOS. 40, S. 2012, 55, S. 2013, AND 18, S. 2015

To: Regional Directors Schools Division Superintendents Public and Private Elementary and Secondary Schools Heads All Others Concerned

1. The Department of Education (DepEd) reiterates the reportorial obligation of schools, schools division offices (SDOs), and regional offices (ROs) to ensure the strict implementation of DepEd Order (DO) No. 40, s. 2012 entitled *Child Protection Policy*, DO 55, s. 2013 entitled *Implementing Rules and Regulations of Republic Act (RA) No. 10627 otherwise known as the Anti-Bullying Act of 2013*, and DO 18, s. 2015 entitled *DepEd Guidelines and Procedures on the Management of Children-At-Risk (CAR) and Children in Conflict with the Law (CICL).*

2. Pursuant to the aforementioned issuances as well as to DepEd Memorandum (DM) No. 59, s. 2015 entitled Change in and Additional Information to DepEd Memorandum No. 68, s. 2014 and, thus, to DM 68, s. 2014 or the Submission of School-Based Child Protection and Anti-Bullying Policies and Reports on Compliance, the following mandates for schools, SDOs and ROs are hereby recognized:

- a. **Public and private schools**, both elementary and secondary schools, shall submit the following to their respective SDOs **one** week after the start of the school year:
 - i. Accomplished Report on Incidents of Bullying (Enclosure No. 1 of DM 59, s. 2015);
 - ii. Accomplished Report on Incidents of Child Abuse (Enclosure No. 1B of DM 59, s. 2015);
 - iii. Accomplished Report on Cases Involving CAR and CICL in Schools (Appendices D and F of DO 18, s. 2015);
 - iv. A copy of the School-Based Child Protection Policy and Anti-Bullying Policy certifying their adoption and localization of DO 40, s. 2012; and
 - v. Report on the Status of their Established Child Protection Committee.

- b. SDOs shall submit the following reports to their respective ROs on or before **June 30 of every year**:
 - i. Accomplished Division Consolidated Report on Incidents of Bullying (Enclosure No. 2A of DM 59, s. 2015);
 - ii. Accomplished Division Consolidated Report on Incidents of Child Abuse (Enclosure 2B of DM 59, s. 2015);
 - iii. Accomplished Division Consolidated Report on Cases Involving CAR and CICL in Schools (Appendices D and F of DO 18, s. 2015);
 - iv. Accomplished Division Consolidated Report on Schools with Localized Child Protection Policy and Anti-Bullying Policy; and
 - v. Division Consolidated Report on Schools with Established Child Protection Committee.
- c. ROs shall submit the following reports to the Office of the Undersecretary for Legal Affairs on or before **July 15 of every year**:
 - i. Accomplished Regional Consolidated Report on Incidents of Bullying (Enclosure No. 3A of DM 59, s. 2015);
 - ii. Accomplished Regional Consolidated Report on Incidents of Child Abuse (Enclosure 3B of DM 59, s. 2015);
 - iii. Accomplished Regional Consolidated Report on Cases Involving CAR and CICL in Schools (Appendices D and F of DO 18, s. 2015);
 - iv. Accomplished Regional Consolidated Report on Schools with Localized Child Protection Policy and Anti-Bullying Policy; and
 - v. Regional Consolidated Report on Schools with Established Child Protection Committee.
- 3. Immediate dissemination of this Memorandum is desired.

ATTY. ALBERTO T. MUYOT

Undersecretary Officer-in-Charge

Encls.:

As stated References: DepEd Order: (Nos. 15, s. 2015; 55, s. 2013; 40, s. 2012) DepEd Memorandum: (Nos. 59, s. 2015; 68, s. 2014) To be indicated in the <u>Perpetual Index</u> under the following subjects:

OFFICIALS	REPORTS	PUPILS
POLICY	SCHOOLS	

mvec / <u>DM - Reitieration of Reportorial Obligation of Schools, SDOs, and ROs</u> 0506 - June 8/12/28, 2017 (To be submitted to the Division Office a week after the start of each school year)

School-Based Report on Incidents of Bullying School Year _____

School: Address: Classification: (Private/Public) Level: _(Kindergarten/Elementary/Secondary)

Deta			Nature of Bi	ullying		Vi	ctims		Perp	oetrator				Chatture
Date/ Place of Incident	Physical	Social	Gender- Based	Cyber Bullying	Retaliation	NAME	Age	Sex (M/F)	NAME	Age	Sex (M/F)	Action Taken	Recommendation	Status (Resolved/Pending/ Referred to other agency)
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Note: Bullying is perpetrated by a student against another student which may be:

- Physical unwanted physical contact (punching, shoving, pushing, kicking, slapping, tickling, headlocks etc.)
- Social refers to any deliberate, repetitive and aggressive social behavior intended to hurt or belittle an individual (name-calling, cursing, labelling, etc.)
- Gender-Based refers to any act that humiliates or excludes a person on the basis of perceived or actual sexual orientation and gender identity
- Cyber Bullying any bullying done through the use of technology or any electronic means (texting, email, chatting, online games etc.)

Reviewed and Conformed by:

Name and Designation

Prepared by:

Name/Designation

Date:

Date:

(To be submitted to the Division Office one (1) week after the opening of every school year)

School-Based Report on Incidents of Child Abuse School Year _____

 School:
 Classification: (Private/Public)

 Address:
 Level: (Kindergarten/Elementary/Secondary)

Date of Incident		Nature	of Abuse	Victin	ns		Perpet	rators		Relationship to the Victim	Action Taken	Status (Resolved/Pending/ Referred to other agency)
	Physical	Sexual	Verbal/ Psychological	NAME (Last Name, First Name, M.I.)	Age	Sex (M/F)	NAME (Last Name, First Name, M.I.)	Age	Sex (M/F)			
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											}	
Total												

Note:

Child Abuse refers to the maltreatment of a child, whether habitual or not, which includes any of the following:

o Physical - refers to acts that inflict bodily harm and which subjects children to perform tasks which are hazardous to their physical well-being;

o Sexual - refers to acts that are sexual in nature such as rape, sexual harassment, sexually demeaning remarks, forcing children to watch obscene publications or shows etc.; and

Psychological – refers to acts or omissions causing or likely to cause mental or emotional suffering to the child which include intimidation, harassment, stalking, public ridicule, threat of deduction from grade or merit as a from of punishment, and repeated verbal abuse.

* Relationship to the Victim refers to relatives (father, mother, cousin etc.) or school personnel (teachers and non-teaching staff)

No amicable settlement for any acts of child abuse

Reviewed and Conformed by:

Name and Designation

Prepared by:

Name/Designation

Date:

Date:

(Enclosure No. 2A to DepEd Memorandum No. 59, s., 2015) (To be submitted to the Regional Office on or before June 30)

	Sci	nool Year	•				
ntary: _ dary: _		tal Number	Elementa	ary:			
		Nature of B	ullying		No. Of I	Bullying Inci	dents
Physical	Social	Gender- Based	Cyber Bullying	Retaliation	Total No. of Male Victims	Total No. of Female Victims	Total
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	ntary: dary:	Schools: To ntary: dary:	Schools: Total Number ntary: dary: Nature of Bu During Social Gender-	ntary: Elementa dary: Seconda Total: Nature of Bullying Discrete Social Gender- Cyber	Schools: Total Number of Private Schools: ntary: Elementary: dary: Secondary: Total: Nature of Bullying Social Gender- Cyber Retaliation	Schools: Total Number of Private Schools: ntary: Elementary: dary: Secondary: Total: Nature of Bullying No. Of I	Schools: Total Number of Private Schools:

Division Consolidated Report on Incidents of Bullying

Note: Bullying is perpetrated by a student against another student which may be:
Physical - unwanted physical contact (punching, shoving, pushing, kicking, slapping, tickling, headlocks etc.)
Social - refers to any deliberate, repetitive and aggressive social behavior intended to hurt or belittle an individual (name-calling, cursing, tickling, etc.) labelling, etc.)

Gender-Based - refers to any act that humiliates or excludes a person on the basis of perceived or actual sexual orientation and gender . identity

Cyber Bullying - any bullying done through the use of technology or any electronic means (texting, email, chatting, online games etc.) .

Prepared by:

Name and Designation

Date

Reviewed and Confirmed by:

Name/Designation

(Enclosure No. 2B to DepEd Memorandum No. 59, s., 2015)

(To be submitted to the Regional Office on or before June 30)

	Division	Consoli S	dated Repo School Year	rt on Inci	dents o	of Child A	buse	
Division:								
Total Number of Public Eleme Secor Total:	entary: idary:	Tota 	Se	ivate Schoo Eleme condary: "otal:	ols: entary:			
	N	lature of A	buse		No. Of Ir	cidents of (Child Abuse	
Name of School	Physical -	Sexual	Verbal/ Psychological	Total No. of Male	Total No. of	Perpe	etrators	Total
				Victims	Female Victims	Relatives	School Personnel	
I. Public]						
A. Elementary			L		l			
<u>1.</u> 2.								
Sub-Total								
B. Secondary		1			<u> </u>			· · · · · · · · · · · · · · · · · · ·
1.		1						
2.								
Sub-Total								
II. Private								
A. Kindergarten							· · · · · · · · · · · · · · · · · · ·	
1.								
				1	1			
· · · · · · · · · · · · · · · · · · ·				1				
Sub-Total								
						<u> </u>		
B. Elementary								
1.						·		
2.		+						
Sub-Total								
C. Secondary						1		<u> </u>
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2.								
Sub-Total				·				
Total		<u> </u>	1	<u> </u>				L

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Child Abuse refers to the maltreatment of a child, whether habitual or not, which includes any of the following: o Physical – refers to acts that inflict bodily harm and which subjects children to perform tasks which are hazardous to their physical wellbeing;

Sexual - refers to acts that are sexual in nature such as rape, sexual harassment, sexually demeaning remarks, forcing children to watch 0 obscene publications or shows etc.; and

Psychological - refers to acts or omissions causing or likely to cause mental or emotional suffering to the child which include intimidation, 0 harassment, stalking, public ridicule, threat of deduction from grade or merit as a from of punishment, and repeated verbal abuse. Relationship to the Victim refers to relatives (father, mother, cousin etc.) or school personnel (teachers and non-teaching staff) No amicable settlement for any acts of child abuse

* *

Reviewed and Confirmed by:

Prepared by:

Name/Designation

Name/Designation

Date

Date

(To be submitted to the Office of the Undersecretary for Legal and Legislative Affairs on or before July 15)

Regional Consolidated Report on Incidents of Bullying School Year _____

Region:

 Total Number of Public Schools:

 Elementary:

 Secondary:

 Total:

I. Private Schools/Public Schools

				<u></u>	Kinde	ergarte	n								Elem	entary	/							Seco	ndary	/		No. of	Bullying Incid	lents
				<u>N</u>	<u>ature c</u>	of Bully	/ing							Na	iture o	f Bully	ving						Na	ature o	f Bull	ying				
Division	Phy	sical	Soc	cial		nder- sed	Cy Bul	/ber lying	Retal	liation	Phy	ysical	S	ocial		ider- sed	Cyb Bully	er- ing	Reta	aliation	Phys	ical	Social	Gen -Bas	der sed	Cyber- bullying	Retaliation	Total No. of Male Victims	Total No. of Female Victims	Total
	М	F	М	F	М	F	М	F	М	F	М	F	М	F	М	F	М	F	М	F	М	F	MF	. M	F	MF				
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Total		ļ			ļ			1			<u> </u>	<u> </u>		ļ		_														

Note:

Use the same form for Public Schools

* Bullying is perpetrated by a student against another student which may be:

Physical – unwanted physical contact (punching, shoving, pushing, kicking, slapping, tickling, headlocks etc.)

• Social - refers to any deliberate, repetitive and aggressive social behavior intended to hurt or belittle an individual (name-calling, cursing, labelling, etc.)

Gender-Based – refers to any act that humiliates or excludes a person on the basis of perceived or actual sexual orientation and gender identity

• Cyber Bullying - any bullying done through the use of technology or any electronic means (texting, email, chatting, online games etc.)

Prepared by:

Name and Designation

Date

Reviewed and Confirmed by:

Name/Designation

Date

(To be submitted to the Office of the Undersecretary for Legal and Legislative Affairs on or before July 15)

Region:						_			Sc	hoo	l Ye	ar		Incider		Child	d Ab	use								
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I. Private Schools	;			Kir	odergarte	en							Eleme	ntary						S	Secondar	у			Incide	No. Of ents of use
Division	Nature of Abuse Physical Sexual Verbal Psychological				Perpe	Perpetrator		Physical		Na cial	Vature of Abuse Verbal Psychological		Perpetrator		Phy	sical			ature of Abuse Verbal Psychological		Perpetrator		Total No. of Male Victims	Total No. of Female Victims		
	M	F	M	F	M	F	R	SP	M	F	M	F	M	F	R	SP	M	F	M	F	M	F	R	SP		
Total																							-			

Note:

Child Abuse refers to the maltreatment of a child, whether habitual or not, which includes any of the following:

o Physical - refers to acts that inflict bodily harm and which subjects children to perform tasks which are hazardous to their physical well-being;

o Sexual – refers to acts that are sexual in nature such as rape, sexual harassment, sexually demeaning remarks, forcing children to watch obscene publications or shows etc.; and

• Psychological – refers to acts or omissions causing or likely to cause mental or emotional suffering to the child which include intimidation, harassment, stalking, public ridicule, threat of deduction from grade or merit as a from of punishment, and repeated verbal abuse.

* Relationship to the Victim refers to relatives (father, mother, cousin etc.) or school personnel (teachers and non-teaching staff)

No amicable settlement for any acts of child abuse

Reviewed and Confirmed by:

Prepared by:

Name and Designation

Date

Name/Designation/ Date

CONSOLIDATED REPORT ON CASES OF CHILDREN-AT-RISK (CAR)

School/ Division/ Region:

Period Covered:

I. CHILDREN- AT-RISK (CAR)

	Classification	No. of	Students	Action Taken	Remarks
		Male	Female		
1.	Victim of abuse (sexual, physical, psychological, mental, economic and other mean)				
2.	Victim of Neglect				
3.	Coming from a dysfunctional family or without parent or guardian				
4.	Being member of a gang				
5.	Living in a community with a higher level of criminality				
6.	Living in a situation of armed conflict				
7.	Committed a status Offense under Section 57 of RA 9344, as amended				,
8.	Prostituted Children				······································
9.	Mendicant under PD 1563				
10	. Solvent/ Rugby User				
11.	. Others				

II. Description of action taken by the school or division to alleviate the risk factors of the CAR:

Prepared by:

Noted by:

Designation

Principal /Superintendent /Regional Director

1

School/ Division/ Region:

Period Covered:

A. Consolidated Report on Incidents of Children in Conflict with the Law (CICL)

Learner's Reference Number (LRN)	Age	Sex (M/F)	Case / Violation	Action Taken	Intervention/Diversion Program	Remarks

B. Description of any intervention program or diversion program that the school or division initiated or adopted which facilitated the reintegration of the CICL in the school and community

Prepared by:

Noted by:

Designation

Principal/ Superintendent/ Regional Director