

Republic of the Philippines Department of Education Region IV – A CALABARZON DIVISION OF TAYABAS CITY Tayabas City



DIVISION MEMORANDUM NO. 174-2018

TO

OIC-ASSISTANT SCHOOLS DIVISION SUPERINTENDENT

CHIEFS, EDUCATION PROGRAM SUPERVISORS, CID AND SGOD

HEADS, PUBLIC and PRIVATE ELEMENTARY AND SECONDARY SCHOOLS

All others concerned/

FROM:

DR. CATHERINE P. TALAVERA, CESO VI

Schools Division Superintendent

SUBJECT:

FIRST NATIONAL CURRICULUM RESEARCH CONFERENCE (NCRC)

DATE :

June 18, 2018

This office informs the field about the **Conduct of the First National Curriculum Research Conference for 2018**(Venue and Date to be announced later) and the **Search for Best Papers**.

For your guidance:

- The 2018 BCD NCRC shall focus on curriculum research. Curriculum research papers are studies conducted on evaluating, enhancing, validating and contextualizing contents of the subjects and learning areas of the K to 12 Curriculum.
- 2. The research studies have been conducted and completed from 2012 onwards.
- 3. Schedule of Screening (both action and basic research)

SDRC - June 20, 2018

RRC - June 21, 2018

NRC - June 27, 2018

- Four research papers (any combination of action and basic research) shall be selected from the Division Level to be forwarded to the Region for screening for the Regional Entries. Only the best four papers per Region will be submitted.
- 5. Prizes are at stake for the BEST PAPERS in the National Level.

For details, please refer to the attached DepEd Memorandum No. 097, s. 2018.

Wide dissemination of this Memorandum is desired.



Republic of the Philippines

Department of Education

0 4 JUN 2018

DepEd MEMORANDUM No. 097, s. 2018

GUIDELINES ON THE CONDUCT OF THE FIRST NATIONAL CURRICULUM RESEARCH CONFERENCE

To: Undersecretaries

Assistant Secretaries

Bureau and Service Directors

Regional Secretary, ARMM

Regional Directors

Schools Division Superintendents

Public and Private Elementary and Secondary School Heads

All Others Concerned

- 1. The Department of Education (DepEd), through the Bureau of Curriculum Development (BCD), issues the enclosed **Guidelines on the Conduct of the First National Curriculum Research Conference**.
- 2. This project, in general, supports the goal of the DepEd to cultivate a culture of research within its ranks towards evidence-based policy formulation and program management. Specifically, these guidelines aim to provide direction for teaching, teaching-related, and nonteaching personnel within the DepEd, who have finished conducting research on the K to 12 Curriculum and who are participating in the First National Curriculum Research Conference.
- 3. This is in support to the existing DepEd issuances on research, which are DepEd Order (DO) No. 16, s. 2017 entitled the Research Management Guidelines; DO 39, s. 2016 entitled Adoption of the Basic Education Research Agenda; DepEd Memorandum (DM) No. 144, s. 2017 entitled Supplemental Research Guides and Tools; DO 66, s. 2007 entitled Revised Guidelines on the Appointment and Promotion of Teaching and Non-Teaching Positions; and DO 42, s. 2007 entitled The Revised Guidelines on Selection, Promotion and Designation of School Heads.
- 4. The conference will not only showcase research from the public teaching and non-teaching sector, but will also serve as database or corpus for curriculum development and enhancement.
- 5. Expenses relative to the conduct of this Conference shall be charged to the 2018 BEC funds, BEST AP4 funds and local funds.
- 6. For more information, contact **Mr. John Kelvin R. Briones**, Bureau of Curriculum Development (BCD), Department of Education (DepEd) Central Office, DepEd Complex, Meralco Avenue, Pasig City at telephone no. (02) 632-7746 or email at johnkelvin.briones@deped.gov.ph.
- Immediate dissemination of this Memorandum is desired.

LEONOR MAGTOUS PRIONES

Encls.:

As stated

References:

DepEd Order: (Nos. 66, s. 2007; 42, s. 2007; 39, s. 2016; and 16, s. 2017) DepEd Memorandum: No. 144, s. 2017

To be indicated in the <u>Perpetual Index</u> under the following subjects:

CONFERENCE CURRICULUM RESEARCH RULES AND REGULATIONS SCHOOLS TEACHERS

MCR-DM-Guidelines on the Conduct of the 1st National Curriculum Research Conference 0340- April 24, 2018/5-31-18

(Enclosure to DepEd Memorandum No. 007, s. 2018)

Guidelines on the Conduct of the First National Curriculum Research Conference

I. Rationale

The Implementing Rules and Regulations of Republic Act 10533 or the Enhanced Basic Education Act of 2013, particularly Rule II Section 10.2, instructs that the curriculum be:

- a. learner-centered, inclusive and developmentally appropriate;
- relevant, responsive and research-based;
- c. gender- and culture-sensitive:
- d. contextualized and global;
- e. spiral in approach; and
- f. flexible enough to enable and allow schools to localize, indigenize and enhance the same based on their respective educational and social contexts.

The DepEd, through the Policy, Research and Development Division of the Planning Services (PRDD-PS), adopted the Basic Education Research Agenda (BERA), through DepEd Order No. 39, s. 2016 consisting of four research themes: Teaching and Learning, Child Protection, Human Resource and Development, and Governance; and three cross-cutting themes, which are Gender and Development, Disaster Risk Reduction and Management, and Inclusive Education. DepEd likewise issued the Department Order No. 16, s. 2017 establishing the Research Management Guidelines.

Moreover, Republic Act No. 9155, otherwise known as The Governance of Basic Education Act of 2001, mandates the Department of Education to enact policies and mechanisms on the basis of "educational research and studies." DepEd supports this mandate through DepEd Order No. 66, s. 2007, which imbeds research into the guidelines on selection and promotion of teachers and non-teaching personnel, and DepEd Order No. 42, s. 2007, which strengthens the selection and promotion process for school heads.

All of these issuances are aimed towards developing a culture of research within the DepEd, which shall serve as an enabling environment for evidence-based policy formulation and program management.

As the heart of the Department of Education, the Bureau of Curriculum Development is mandated to continuously enhance the K to 12 Basic Education Curriculum by intensifying the existing initiatives and programs of the Department towards enhancing the culture of research.

To carry out this mandate, the BCD spearheads the first National Curriculum Research Conference (NCRC), which intends to provide an avenue for presentation, recognition and future publication of completed action and basic research papers on Teaching and Learning. The papers that will qualify are expected to be significant in the review, evaluation, adjustment, and innovation of the curriculum.

II. Scope

The 2018 BCD NCRC shall be open to all research practitioners and enthusiasts in DepEd, which include and is limited to the teaching, teaching-related and non-teaching personnel of Schools Division Offices and schools whose research have been evaluated by a research committee for the purpose of participating in the NCRC. It shall focus on showcasing completed action and basic

research conducted in the school, district, and division levels to identify and address problems related to teaching and learning, particularly on the content of the curriculum.

III. Definition of Terms

- <u>Action Research</u> classroom or school-based systematic inquiry and reflection specifically conducted to improve educational practices or resolve problems in classrooms and schools
- <u>Basic Research</u> systematic inquiry aimed to improve educational theories and practices for an enhanced understanding or prediction of phenomena and observable facts without specific applications towards educational processes or products (Cornell Law School)
- <u>Critical Content</u> is defined as competencies considered crucial in the attainment of the ultimate content and performance standards of any subject area; it may also refer to competencies that are least developed by students and found most difficult to teach by teachers

IV. Guidelines

The conference shall be managed by the BCD. To ensure the smooth conduct of this activity, the guidelines below shall be adhered to. These are in accordance with the existing structures, duties and responsibilities of the Schools Division Research Committee, the Regional Research Committee, and their respective Secretariats as prescribed by Department Order No. 16, s. 2017.

A. Paper Management Process

1. Call for Papers

The Bureau of Curriculum Development initiates the call for paper submission for the 2018 BCD NCRC, which shall commence the following Monday after the National Orientation on the Guidelines on the 2018 BCD NCRC.

The 2018 BCD NCRC shall focus on curriculum research. Curriculum research papers are studies conducted on evaluating, enhancing, validating, and contextualizing the contents of the subjects and learning areas of the K to 12 Curriculum. The sub-topics for this year's Conference theme, teaching and learning as stipulated in DO 39, s. 2016, include the following:

- a. Critical Content, which refers to the concepts anchored on the nature of each learning area;
- b. Curriculum contextualization;
- c. Spiral Progression across subjects and learning areas;
- d. Integration of disaster risk reduction, climate change adaptation and other government thrusts, i.e. drug education and sexuality education in the curriculum;
- e. Inclusive Education (ALS, SPED, IPED, ALIVE); and
- f. Special Programs for the Arts, Sports, Journalism, Science, Technology, Engineering, and Mathematics, Special Science for Elementary Schools, and Strengthened Technical-Vocational Education Program.

2. Screening

The SDRC shall start accepting **new research papers (both action and basic research)** immediately after the orientation on the 2018 BCD NCRC, until **June 20, 2018**. The SDRC Secretariat shall secure the following from the proponents:

- a. Full/Completed Research Paper (hard and soft copy in PDF format saved in a CD) with a 300-word executive summary/abstract;
- b. Application Form (Annex 1)
- c. Endorsement Form from Immediate Supervisor (Annex 2);
- d. Minimum Requirements of Completed Research Report/Styles and Formatting (Annex 3);
- e. Declaration of Anti-Plagiarism (Annex 4);
- f. Declaration of Absence of Conflict of Interest (Annex 5);

Non-submission of any of the abovementioned requirements shall render the paper disqualified. A week after the screening of research papers, notification of owners/authors, and submission of the above requirements of the owners/authors, the SDRC Secretariat shall convene the SDRC as per DO No. 16, s. 2017. Personnel who wish to participate as research proponents shall be prohibited from serving as member of the SDRC.

3. SDRC Paper Evaluation

The SDRC shall conduct initial evaluation of the **new research papers** using the evaluation tools in Annex 6A (Basic Research) and B (Action Research) immediately after the screening.

The results of the evaluation shall be released by the SDRC through a local memorandum two (2) days after the evaluation. The SDRC shall submit the best four (4) research papers (2 Action Research; 2 Basic Research) to RRC on the same date of the posting of the results. A brief justification shall be provided by the SDRC to researchers whose entries do not meet the BCD NCRC selection criteria.

4. RRC Paper Evaluation

Also after the orientation on the 2018 BCD NCRC, the RRC Secretariat shall start reviewing the **BERF funded research papers** in their archives. The RRC Secretariat shall ensure that the owners/authors of the research are notified that their research has been selected as entries in this year's conference.

The RRC shall conduct another round of evaluation of the **newly submitted research papers** using the same evaluation tools in Annex 6A and B within two (2) days of the receipt of the list of qualifiers.

The results of the evaluation shall be released by the RRC through a regional memorandum two (2) days after the evaluation. The RRC shall submit the best four (4) research papers (2 Action Research; 2 Basic Research) to the BCD on or before **January 27, 2018**. A brief justification shall be provided by the RRC to researchers whose entries do not meet the BCD NCRC selection criteria.

5. National Level Expert Review

The BCD NCRC committee shall convene a pool of experts to evaluate the papers endorsed by the RRC immediately. The experts shall be responsible for the acceptance or rejection of the papers for the conference and ranking of the papers for awarding and recognition.

This shall be done through a double-blind peer review using the tools in Annex 6A and B. The BCD NCRC committee shall send notification along with comments and suggestions for improvement to the qualified presenters for the conference. The experts shall also identify the oral and poster presenters for the conference. On the other hand, justification shall be provided by the BCD NCRC committee to researchers whose entries do not meet the BCD NCRC selection criteria. The decision of the NCRC committee shall be final and executory. The results shall be released through an office memorandum, which shall come from the Office of the Undersecretary for Curriculum and Instruction, and shall be posted on an official Facebook page. The qualifiers shall also be emailed directly by the Bureau of Curriculum Development.

The selection of the Best Action Research and Best Basic Research shall be done at this level of review. The prizes are as follows:

CATEGORY	PLACE	PRIZE
BEST ACTION RESEARCH	1ST PLACE	P 30,000
	2 ND PLACE	P 20,000
	3 RD PLACE	P 10,000

CATEGORY	PLACE	PRIZE
BEST BASIC RESEARCH	1ST PLACE	P 30,000
	2 ND PLACE	P 20,000
	3 RD PLACE	P 10,000

6. Publication

All abstracts of the accepted papers will be published in the future as a Book of Abstracts with a corresponding International Standard Serial Number (ISSN). The BCD NCRC committee shall convene an Editorial Board which consists of research practitioners and experts from the academe, leading organizations, and relevant government offices to quality assure the publication.

The entirety of the research entries shall be uploaded onto the Learning Resource Management and Development System (LRMDS) after the conference.

B. Conference Management

The three-day conference shall be conducted in _____ **2018** at a venue in the National Capital Region, which shall be identified by the BCD and announced in a separate issuance.

Qualifiers shall present their Action or Basic Research papers in the conference through Oral or Poster Presentation. The BCD NCRC committee shall invite officials from the Executive Committee of the DepEd to serve as judges who will identify the three best Oral Presenters and three best Poster Presenters. They shall be provided with a rubric. The prizes are as follows:

CATEGORY	PLACE	PRIZE
BEST ORAL PRESENTER	1 ST PLACE	P 10,000
	2 ND PLACE	P 7,000
	3 RD PLACE	P 5,000

CATEGORY	PLACE	PRIZE
BEST POSTER PRESENTER	1ST PLACE	P 10,000
	2 ND PLACE	P 7,000
	3 RD PLACE	P 5,000

The mechanics for presentation shall be released through a separate issuance.

D. Evaluation

The Conference shall be assessed through quality assured evaluation forms prepared by the BCD NCRC committee.