

Republic of the Philippines Department of Education Region IV – A CALABARZON **DIVISION OF TAYABAS CITY** Tayabas City



DIVISION MEMORANDUM NO. 128

TO :	OIC-ASSISTANT SCHOOLS DIVISION SUPERINTENDENT CHIEFS, EDUCATION PROGRAM SUPERVISORS, CID AND SGOD UNIT HEADS, PUBLIC ELEMENTARY AND SECONDARY SCHOOLS ALL OTHERS CONCERNED
FROM :	CATHERINE P. TALAVERA, CESO VI Schools Division Superintendent
SUBJECT:	2018 BRIGADA ESKWELA
DATE :	May 16, 2018

Pursuant to DepEd Memorandum No. 66 s. 2018 entitled "2018 Brigada Eskwela Implementing Guidelines", the Schools Division of Tayabas City will conduct a motorcade and kick off ceremony at West Palale National High School on May 28, 2018. Motorcade will start at 6am from the Schools Division Office going to West Palale NHS.

All school heads shall mobilize their partnership focal person who are Adopt-A-School Program/ Brigada Eskwela coordinators to ensure involvements of community and local stakeholders for the implementation of Brigada Eskwela in all public elementary and secondary schools

School head shall take the lead role in planning the activities geared on making schools ecologically conscious, resilient, clean and conducive to learning. Important reminders to school head in the conduct of this activity are indicated in Enclosure No.1.

All DepEd employees are encouraged to join the Brigada Eskwela activities by offering their skills, sharing their time or providing assistance in kind and support public schools. Interested employees are given two days to volunteer work on official time, provided that such work is approved by their heads of offices.

Teaching personnel are entitled to earn vacation service credits arising from their active involvement in the Brigada Eskwela activity. A complete six-day participation in the maintenance effort shall give teachers a three-day service credits entitlement.

For the schedule of activities, monitoring officials, School Safety Guide, WinS and WASH, Official Tarpaulins and T-shirts please refer to the attachments.

Immediate and wide dissemination of this memorandum is desired.

SGOD/ 2018 Brigada Eskwela / DM 128- May 16, 2018



Republic of the Philippines Department of Education Region IV – A CALABARZON DIVISION OF TAYABAS CITY Tayabas City



REMINDERS FOR SCHOOL HEADS IN THE IMPLEMENTATION OF 2018 BRIGADA ESKWELA

1. Brigada Eskwela espouses the spirit of volunteerism. Taking part in the school repair and other maintenance work is not mandatory nor requisite for parents to enable their children to be accommodated in the school.

2. No Brigada Eskwela fee shall be solicited from volunteers.

3. While the Armed Forces of the Philippines (AFP) members are welcome to participate in Brigada Eskwela, carrying guns and firearms must be prohibited inside the school premises. Likewise, AFP members as volunteers shall be advised to wear Type C uniform, civilian or work clothes instead of wearing military Type A uniform during the school maintenance activity.

For further details on engagement of AFP members in school activities, please refer to DepEd Memorandum No. 221 s. 2013 entitled "On Guidelines on the Protection of Children During Armed Conflict."

4. In the performance of the key role in operationalizing this year's Brigada Eskwela in relation to the theme, principals or school heads are expected to consider the following materials:

- a) School Safety and Preparedness Guide (Annex A of Enclosure No.1)
- b) Stakeholder Engagement Strategy (Annex B of Enclosure No.1)
- c) Kit's Menu (Annex C of Enclosure No. 1)
- d) WASH in Schools Activities

5. Receiving assistance or support from companies and other players in the tobacco industry for Brigada Eskwela is not allowed, pursuant to DepEd Order No 6. s.2012 entitled "Guidelines on the Adoption and Implementation of Public Health Policies on Tobacco Control and Protection Against Tobacco Industry Interference.



Republic of the Philippines Department of Education Region IV-A CALABARZON



SCHOOLS DIVISION OF TAYABAS CITY Tayabas City

Schedule of Division Activities:

Activity	Schedule
Pre Implementation Stage of Brigada Eskwela (Assessment of Physical Facilities and Maintenance Needs of the Schools, Resource Mobilization, Organization of Briagada Eskwela Committees and their Orientation on specific roles and tasks, among others.	January 2 – May 26, 2018
Brigada Eskwela National Kick Off and Caravan	May 24, 2018
Community Advocacy on Health and Wellness (Environmental Forum, PTA/ ASP/BE Best Practices exhibit and Health Advocacy)	May 19, 2018
Takbrigadahan para sa Kaligtasan at Kalusugan	May 27, 2018
Community Clean Up Drive (9am onwards)	May 27, 2018
Brigada Eskwela Regional and Division Kick Off Program and Caravan	May 28, 2018
Brigada Eskwela Implementation and Monitoring of Schools	May 28 – June 2, 2018
Division Submission of School Accomplishment Reports	June 15, 2018
Division Selection of Brigada Eskwela Regional Nominees for Best Implementing Schools	June 22- July 6, 2018
Regional submission of Final List of School Candidates for Brigada Eskwela Best Implementing School.	July 13, 2018

Program Schedule:

Activity	Time/ Venue/ Details	Participants
Motorcade	Assembly Point: SDO Assembly Time: 5:30 am Motorcade Starts: 6:00 am	Division Personnel School Heads BE/ASP Coordinators
Opening Program	6:45 am West Palale NHS	Stakeholders
Kick Off Ceremony	7:00 am	



MONITORING OFFICIAL FOR BRIGADA ESKWELA

SCHOOL	Monitoring Official
ALSAM ES	Fely Ocumen
LAWIGUE ES	Olga Endencia
BUCAL ES	Ritchelle Quintero
MALAO-A CALANTAS ES	Pelagia Manalang
	Dr. Joseph Jay Aureada
BUSAL ES	Louie Fulledo
DOMOIT ES	Luzviminda Saludares
FELES	
DAPDAP IS	Nonilon Nadal
LALO ES	
EAST PALALE ES	Generoza Zubieta
SOUTH PALALE ES	
GIBANGA ES	Alelie Padillo
KALUMPANG ES	Alene Paulio
ILASAN ES	Ermelo Escobinas
KATIGAN ALUPAY ES	Efficio Escobinas
IPILAN-ALITAO ES	Adarifa Lagar
LUIS PALAD INTEGRATED SCHOOL	Marife Lagar
LAKAWAN ES	Currie D. Talahana
WEST 1	Georgia P. Talabong
WEST 2	Sancho Calatrava
TECS	Sancho Calatrava
ULEAT &	
WEST 3	Dra. Connie Sia
WEST 4	
MASIN ES	Mariles Ferro
VALENCIA ES	Dr. Christian Bables
MATE ES	Shanuin Queses
PANDAKAKE ES	Sherwin Quesea
NORTH PALALE ES	
West Palale Es	Mildred Galleno
WPNHS	
POTOL ES	
STAND ALONE	Fideliza V. Luces
WAKAS	Engr. Gian Carlo Pardilla
RQMNHS	Joan Kathleen T. Brizuela
	Dr. Catherine P. Talavera
They may visit any of the schools during	Dr. Edwin R. Rodriguez
the conduct of Brigada Eskwela 2018.	Imelda C. Raymundo

This serves as travel order.





Republic of the Philippines Department of Education Region IV-A CALABARZON SCHOOLS DIVISION OF TAYABAS CITY Tayabas City



2 DAYS VOLUNTEER WORK FOR BRIGADA ESKWELA

SCHOOL	Monitoring Official
ALSAM ES	
LAWIGUE ES	FRANCHESKA ZAGALA
BUSAL	CARMELO SALAZAR JR.
BUCAL ES	
MALAO-A CALANTAS ES	TRISTAN LADINES
DOMOIT ES	151111111111111111111111111111111111111
FELES	JENNYLYN MIRANDILLA
DAPDAP IS	
LALO ES	BEATRICE SALAZAR
EAST PALALE ES	
SOUTH PALALE ES	ANNE KRISTINE OABEL
GIBANGA ES	BAGUEU E GUUN
KALUMPANG ES	RACHELLE GUANO
ILASAN ES	
KATIGAN ALUPAY ES	FRED BULANDO
IPILAN-ALITAO ES	
LUIS PALAD INTEGRATED SCHOOL	PRINCESS ZUBIA
LAKAWAN ES	
WEST 1	KYRAH ANONUEVO
WEST 2	
TECS	CHARO CABANEROS
WEST 3	
WEST 4	BABY JOY ALBOS
MASIN ES	
VALENCIA ES	MARVIN ANDAYA
MATE ES	
PANDAKAKE ES	RIBSON OCUMEN
NORTH PALALE ES	
West Palale Es	JHONNY ZAFRANCO
WPNHS	
POTOL ES	
STAND ALONE	JOSELITO RACELIS ERIKA CUARTO
WAKAS	LININA CUAKIU
RQMNHS	JEROME JAVIN





BRIGADA MONITORING CHECKLIST



NAME OF SCHOOL:

DATE:

NAME OF SCHOOL HEAD:

Instructions: Please mark the appropriate column. Be objective as possible. Accomplish this form from Day1 to Day 5.

	INDICATORS	DA	Y 1	DA	Y 2	DA	Y 3	DA	Y 4	D	AY 5	REMARKS
	A. PRE IMPLEMENTATION	YES	NO	YES	NO	YES	NO	YES	NO	YES	NO	
1.	Organization of Brigada Eskwela Committee											
2.	Orientation about the specific task of committee members.											
3.	Submission of Physical Facilities Repair and Maintenance Needs Assessment Form and Resource Mobilization Form.											
•	Submission of Activity Design for Brigada Eskwela.											· ·
	B. IMPLEMENTATION					12.00				Lawrence and the second se		
1.	Brigada Eskwela week long activity was started with the kick off ceremony.											<u> </u>
2.	TWGs performed assigned tasks efficiently.											
3.	Needed/Required forms were available and accomplished											
1.	Brigada Eskwela volunteers from the following groups were spotted working on the site. • PTA officers/members	0										
	 Members of the community/ barangay 											
	Private Sector representatives											
	 Civic Soceity Organizations (CSOS) i.e.NGOs, Faith-based Organizations, etc. 											
	LGU Officials and staff											
	 Other Government officials and employees 											
	Others:											
i.	Skills or expertise provided by the volunteers during the Brigada Eskwela week are in the areas of the following:											
	Carpentry											
	Masonry											
	Plumbing											
	Electrical											
	Landscaping/gardening/pruning											
	Cleaning											
	= Painting											
	Others											
	School received packages of support, as											
	donation, and in The form of:											
	 Hardware supplies and materials 											
	Cleaning materials											
	 Food for volunteers 											
	 Kits (relative to school safety and disaster preparedness) 											





	 Others: 			1			 1	T	 1	
7.	The volunteers have clear understanding of the Purpose of the BE program and the task they are expected to do?					Bes.				
8.	The School Head keep attendance record of the volunteers and the resource generated during the BE week?									
9.	The School Head appear to have a strong relationship									
10.	With the school community? Brigada Eskwela realted		_				 		 	
	accidents/emergencies occurred, If yes please specify:									
11.	The school conducted the closing ceremony focused on recognizing stakeholders' participation/support.								 	
	C. POST IMPLEMENTATION (To be accomplished	ed by the c	livision co				 			
1	Submission of the Brigada Eskwela School				r.j		 	1	 	
2	Submission of the Brigada Eskwela List of Daily Accordies and Daily Accomplishment Report, School Accomplishment Report, Summary of Volumbers, Attendance Form,		-							
H .	Sultimization of Brigada Eskwela Documentation						 		 	

General Impression

Kindly use the scale below.

5 OUTSTANDING	4 VERY SATISFACTORY	3 SATISFACTORY	2 FAIR	1 POOR
- c would you rate the	overall implementatio	n of Brigada Eskwela in s	school?	
How would you rate the	spirit of volunteerism i	n the school?		
journe are				

Accomplished by:

Name of Monitoring Officer	Designation	Date Monitored



Elegentation of Christian Region IV-A CALABARZON SCHOOLS DIVISION OF TAYABAS CITY Tayabas City School Safety and Preparedness Guide



Nome of Cala	
Name of School:	Date:
Name of School Head:	Date.
Name of School Head:	Score:
Monitoring Official:	

I. SAFE LEARNING FACILITIES

INDICATORS	Evident	Not Evident	Remarks
1. Facilitation of the assessment of school electrical system to make			Remarks
The cessary repairs and / or upgrades to prevent fire incident			
2. Repair of minor classroom damages such as broken windows,			
uoors, blackboards, roots, etc.			
3. Installation of appropriate and available fire suppression equipment			
or resources such as fire extinguishers, water source and other			
genous materials.			
4. Corridors and pathways are unobstructed and that all sharp,			
of the students are removed			
a use an and clear drainage to prevent clogging and drainage capale			
e lessary warnings and cover.			
6 Cordon off and post safety signage for on-going construction,		-	
a all all all all and condemned buildings			
Capitels and drawers are secured and ensure that heavy objects			
8. Post safety measures in laboratories and workshops.			
S Evaluation Exit plan and directional signage are posted on even			
noch un the planting.			
10. There are visible and identified evacuation areas and classrooms			
that can be used as temporary shelters during disasters and			
entergendes			
11. Improvement of solid waste management including provision of			
gal bage the secregation, compost pits and material			
recovery addition of securing local darbage collection			
II. SCHOOL DISASTER MANAGEMENT			
1. Directory of emergency contact numbers of relevant government			
agencies and the best are posted in various areas of the school			
2. Early warning mechanism such as bells and alarm are established			
and all students and personnel are informed about it			
3. First aid kits, flashlights, megaphones and other necessary supplies			
unat may be needed in times of emergency are available			
4. There are/ is an identified alternative source/s and/or maintain			
supply of water or drinking water within schools			
5. All students, teachers, and personnel have identification cards with			
relevant iniornation			
6. There is a data base of students with contact numbers of their family			
members.			
School vital records are safe and secured.			
B. There is an existing pedestrian safety of students coordinated with			
a barangay.			
9 There is an existing documentation of accidents experienced by			
students and personnel within the school to improve prevention and			
gauori measures.			
L DISASTER RISK REDUCTION IN EDUCATION			
There is an identified storage area for safekeeping vital records,			
extbooks, teaching manuals, computers and other school equipment.			
e and other school equipment.			

Comments and Suggestion:

Signature of School Heads:

Region IV-A CALABARZON SCHOOLS DIVISION OF TAYABAS CITY

Tayabas City

Monitoring Tool for WinS (Wash in Schools) and Wash (Water Sanitation in School)

Name of School:	
Name of School Head:	Date
Monitoring Official:	Score

NHIE THILLY

):______ D:_____

	INDICATORS	Evident		
	1. Provision of water supply through connection	Lvident	Not Evident	Remarks
	to baranyay water networks construction of			
	water pumping station and installation of water catchment.			
-	catoriment.			
	2. Construction of additional toilets particularly			
F	genuer separated tollets for hous and side			
	3. Repair and improvement of existing toilets,			
	including desludging to ensure functionality,			
1	privacy, comfort and security for children especially girls.			
F	4. Construction and improvement of individual			
	and group handwashing facilities.			
	5. Improving accessibility to water, toilets and			
	nandwashing facilities			
1	5. Provision of concrete footboaths disability			
-	amps and toolings			
1.	Provision of rest space for monstruction with			
L	hat are private, secure and comfortable			
	implovement of drainages clooping of sect			
15	uners, and elimination of stagnant waters			
	. I TOVISION OF INVOIGNE SUPPLIES COOP			
10	polipasie, sanifary pads etc			
1	0. Provision of cleaning materials.			
lir	1. Improvement of solid waste management			
	iduling provision of darhade hine for weath			
fa	egregation, compost pits and material recovery			
1	cilities or securing local garbage collection.			
pl	2. Putting up hygiene messages in strategic aces (toilets and eating places) to motivate			
pr	oper use of toilets and handwashing facilities.			
	One filation of parents and other stakehold			
V 1	the and their support for developing man			
	non practices at nome and the community			
17	One filation and certification of contoon			
op	erators on proper hygiene and food against			
pro	eparation and handling.			

Comments and Suggestion:

Signature of School Heads:





Republic of the Philippines Department of Education Region IV – A CALABARZON DIVISION OF TAYABAS CITY WEST PALALE NATIONAL HIGH SCHOOL



BE KICK OFF CEREMONY May 28, 2018

WORKING COMMITTEE

GISTRATION:

Rodina Bellalba, Esther Dealino, & SB Kan. Palale Deanne Joanna J. Encanto & Ofelia T. Jastiva Analou R. Endencia, Roderick Baasis, & SSG Johncent Roy C. Tibordo, & Jerwin A. Talisic Veda C. America & Maria Divina O. Ramos Jerwin A. Talisic, Reymart P. Villapeña, Dalle Jane G. Reyes, Jinna L. Blanca, Angelique G. Talisic, & SSG Roderick M. Baasis, Simplicio B. Rato, **JGRAM/INVITATION/CERTIFICATE**: Imelda O. Ambe, New Teachers Brgy. Kan. Palale Bantay Bayan Reymart P. Villapeña STER OF CEREMONY: DICAL ASSISTANCE: & Lilibeth Vargas FFIC & SECURITY: GE DECORATION: CUMENTATION: UND SYSTEM: OD & VENUE: **FORCADE:**



"Pagkakaisa Para sa Handa, Ligtas at Matatag na Paralan Tungo sa Magandang Kinabukasan"

Venue : West Palale National High School When : May 28, 2018 Time : 6:00 AM

This serves as an invitation









